

ASD Center  
Department of Psychiatry  
Kaiser Permanente Rancho Cordova  
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10725 International Dr. • Rancho Cordova, CA 95670 • Ph (916)631-2550 • Fax (916)631-2553

CAREGIVER/TEACHER QUESTIONNAIRE

**Report Sources:**

Form Complete by: Jim Thao Date Completed: 11/28/23  
Occupational Classification: Education Specialist-Early Childhood  
Name of Daycare or School and School District: Forks Ranch Elementary EGUSD

**Identifying Information:**

Student's Name: Kaleb Xiong  
Student's grade and classroom setting: Preschool - Special Day Class

**Please describe and comment on the following:**

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#### STRENGTHS

Imitating sounds, words, follows instructions (daily routine): cleans up, push in chair, washing hands. Will count if asking him to count. Kaleb is also able to imitate motions that are taught to him. Example: If we help him how to play with and make an airplane fly, he can pretend to fly by having it on top his head after just learning it. Will count if asking him to count to 10.

#### CONCERNS/WEAKNESS

Does not respond to simple what questions. Example: "What is your name?" "What are you doing?" Kaleb often communicate by requesting and rejecting objects/activities. He greets other people with adult prompt. Does not often respond to greetings or to his name. When answering questions, he is often prompted from an adult to answer. He will often repeat a word or phrase that is being taught or just hearing from another person. A form of echolalia. *As a result, some learning occurs, but Kaleb does not always understand what a word or phrase means* for communication in a functional manner.

He also frequently uses one hand to participate in activities (putting objects in a container, beading, fine motor activities, etc.) and requires prompts to use both hands.

#### PEER RELATIONSHIP/SOCIAL SKILLS

Does not seek interaction with peers, but knows they are there. Communicates very little with his peers. May say a peer's names, but not in a way to gain their attention to communicate with.

#### UNUSUAL BEHAVIOR (e.g., sensory, motor, vocal, intense interests, etc.)

Closes ears for some musical sounds. Intense interest in some objects (pepperoni from board game). Often hold and put objects in mouth. Does not tolerate different textures that are sticky,

slimy, water beads for very long. Kaleb often hold small items that have bumps in his hands for comfort and not to interact w/ other students. Starting to explore different toys, but just touches and takes out from container. Imitates sounds from inanimate objects (toilet flushing, sink making squeaky sounds)