



**ELK GROVE UNIFIED
Annual Goals and Objectives
Progress Report**

Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 1

By 5/2024, Kaleb will be able to locate the front/back, top/bottom of braille books and pages when asked in 5 of 5 trials as noted in VI log.

Area of Need: Concepts of Braille

Baseline: Kaleb currently explores Braille & tactile books.

Short-Term Objective: By 11/2023, Kaleb will be able to locate the front/back, top/bottom of braille books and pages when asked in 2 of 5 trials as noted in VI log.

Short-Term Objective: By 3/2024, Kaleb will be able to locate the front/back, top/bottom of braille books and pages when asked in 4 of 5 trials as noted in VI log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb can locate and name the parts of the book in 4 of 5 trials.

Comment:

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb can locate and name the parts of the book in 4 of 5 trials.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 2

By 5/2024, Kaleb will use a light touch to "tickle the dots" while tracking from left to right on a braille page/calendar/label, in 8/10 opportunities as measured by observation and noted in VI log.

Area of Need: Tracking left to right

Baseline: Kaleb currently explores Braille books and has no experience with Braille labels.

Short-Term Objective: By 11/2023 Kaleb will use a light touch to track braille from left to right in 4/10 opportunities as noted by teacher log.

Short-Term Objective: By 3/2024, Kaleb will use a light touch to track braille from left to right in 6/10 opportunities as noted by teacher log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb is able to locate where the braille is and feel it in a random manner, but is not able to track the braille.

Comment:

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb is able to locate where the braille is and is learning to move his fingers from right to left on the braille page, but is not able to track the braille.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 3

By 5/2024, Kaleb will name at least 12/20 of the parts of the Braille Writer in 4 of 5 trials as measured by teacher log.

Area of Need: Name parts of the braille writer

Baseline: Kaleb has limited experience with braille writers.

Short-Term Objective: By 11/2023, Kaleb will name 4/20 parts of the Braille Writer in 4 of 5 trials as measured by teacher log.

Short-Term Objective: By 3/2024, Kaleb will name 8/20 parts of the Braille Writer in 4 of 5 trials as measured by teacher log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb is able to name four parts of the braille writer in 5 of 5 trials.

Comment: Kaleb is able to name the cover, handle, keys & space bar.

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb is able to name eight parts of the braille writer in 5 of 5 trials.

Comment: Additional parts Kaleb is able to name include the bell, backspace key, down space key and paper roller.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 4

By 5/2024, Kaleb will "scribble" on the Braille Writer, using the alphabet keys, space bar, back space and line advance keys, in 8/10 trials as measured by observation and noted in VI log.

Area of Need: Braille "scribbling"

Baseline: Kaleb has limited experience with the braille writer.

Short-Term Objective: By 11/2023, Kaleb will use any keys to scribble on the Braille Writer (pressing hard enough to emboss paper) in 8/10 trials as noted in teacher log.

Short-Term Objective: By 3/2024, Kaleb will use the alphabet keys to scribble on the Braille Writer using the line advance key after the bell rings in 8/10 trials as noted in teacher log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb is able to scribble with the braille writer in 10 of 10 trials.

Comment:

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb has made progress with this benchmark, knowing how to press the braille keys and using the line advance and carriage return, but often continues to need verbal and physical prompts to do so.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 5

By 5/2024, Kaleb will be able to find one raised line or tactile shape that is different given a page with up to 5 shapes with 95% accuracy as measured by TVI test and noted in VI log.

Area of Need: Identify different tactile shapes

Baseline: Kaleb currently names a few familiar shapes.

Short-Term Objective: By 11/2023, Kaleb will find the shape that is different given a page with 3 raised line/tactile shapes with 80% accuracy as noted by teacher log.

Short-Term Objective: By 3/2024, Kaleb will find the shape that is different given a page with 4 raised line/tactile shapes with 80% accuracy as noted by teacher log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb has not progressed in his skills to be able to differentiate shapes on a page.

Comment: He is able to differentiate between actual shaped objects (i.e.- circle, square & triangle).

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb has not progressed in his skills to be able to differentiate shapes on a page.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 6

By 5/2024, Kaleb will successfully navigate major areas of his classroom using human guide, trailing and protective techniques in 4 of 5 trials as measured by teacher log.

Area of Need: Indoor Orientation & Mobility

Baseline: Kaleb will benefit from learning various indoor travel skills including human guide, trailing and protective techniques when traveling in indoor environments.

Short-Term Objective: By 11/2023, Kaleb will demonstrate the use of trailing techniques when traveling in the classroom in 4 out of 5 trials as noted by teacher log.

Short-Term Objective: By 3/2024, Kaleb will demonstrate the use of a modified human guide with adults when traveling in the classroom in 4 out of 5 trials as noted by teacher log.

Short-Term Objective: By 5/2024, Kaleb will demonstrate the use of protective techniques when traveling in the classroom in 4 out of 5 trials as noted by teacher log.

Progress Report 1: 11/15/2023

Summary of Progress: Kaleb has not had the opportunity to learn to trail when in the classroom.

Comment: Kaleb is human guided when in the classroom.

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb has not had the opportunity to learn to trail when in the classroom.

Comment: Kaleb is human guided when in the classroom.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 7

By 5/2024 Kaleb will demonstrate the basic care and use of his cane in 8 of 10 trials as noted by teacher log.

Area of Need: Cane Care & Use

Baseline: Kaleb will benefit from becoming familiar with basic care and use of the cane when in familiar environments.

Short-Term Objective: By 10/2023 Kaleb will be able to independently hang up or place his cane in an appropriate place when coming in from the classroom and retrieve his cane from that place when leaving the classroom in 8 of 10 trials as noted by teacher log.

Short-Term Objective: By 1/2024 Kaleb will demonstrate the proper grip and position when using the cane outdoors in 4 of 5 trials as noted by teacher log.

Short-Term Objective: By 5/2024 Kaleb will be able to use the proper arc and trailing technique with occasional hand over hand modeling when using a cane in 4 out of 5 trials as noted by teacher log.

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb can lean his cane in the corner when coming in and pick it up when going outside, but needs some assistance locating it when going outside.

Comment:

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb knows how to properly grip and hold his cane, but needs frequent reminders to do so.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 8

By 05/2024 Kaleb will demonstrate the ability to go up and down 4 stairs independently with one hand on the rail to increase independent school mobility 4 out of 5 trials as noted by teacher log.

Area of Need: Stair Navigation

Baseline: Kaleb crawls when going up and down stairs.

Short-Term Objective: By 11/2023 Kaleb will demonstrate the ability to go up and down 4 stairs using tactile and verbal cues from staff to slow down with one hand on the rail to increase independent school mobility 4 out of 5 trials as noted by teacher log.

Short-Term Objective: By 3/2024 student will demonstrate the ability to go up and down 4 stairs using verbal cues from staff to slow down with one hand on the rail to increase independent school mobility 4 out of 5 trials as noted by teacher log.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Kaleb can find the rail and the step with his foot and can go up and down the step with out difficulty in 4 of 5 trials.

Comment:

Progress Report 2: 2/28/2024

Summary of Progress: Kaleb does well going up the stairs of the play structure using the rail, but is not independent when going down the stairs.

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 9

By May 2024, Kaleb will participate in structured group activities with peers and/or adults by directing communicative attempts towards others [body facing, verbally gaining attention, etc.], taking his turn, and/or requesting to continue or discontinue the activity, given minimal support (1-2 prompts/cues), in 4/5 communication exchanges, as measured by data and observations.

Area of Need: Communication Development/Pragmatic Language

Baseline: Kaleb is not yet seeking others out for fun/enjoyment, taking conversational or social turns, responding to his name or bids for his attention consistently, or showing or sharing things he finds interesting. Overall, his engagement with others is reduced for what would be expected at his age. He will benefit from increasing awareness of those around him and learning to take conversational turns.

Short-Term Objective: By November 2023, Kaleb will participate in structured group activities with peers and/or adults by directing communicative attempts towards others [body facing, verbally gaining attention, etc.], taking his turn, and/or requesting to continue or discontinue the activity, given maximum support (4+ prompts/cues), in 4/5 communication exchanges, as measured by data and observations.

Short-Term Objective: By March 2024, Kaleb will participate in structured group activities with peers and/or adults by directing communicative attempts towards others [body facing, verbally gaining attention, etc.], taking his turn, and/or requesting to continue or discontinue the activity, given moderate support (3-4 prompts/cues), in 4/5 communication exchanges, as measured by data and observations.

Short-Term Objective:

Progress Report 1: 11/9/2023

Summary of Progress: Objective 1 met.

Comment: Kaleb requires 4 or more verbal prompts and partial prompts to help him participate in structured group activities

Progress Report 2: 2/27/2024

Summary of Progress: Objective 2 met.

Comment: Kaleb requires 2-4 verbal prompts or partial prompts to help him participate in structured group activities

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review Date:

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 10

By May 2024, Kaleb will demonstrate use of toys/materials that contain multiple parts (e.g. stack rings, blocks, puzzles, baby dolls/figures [dressing/feeding/etc.], etc.), given minimal support (1-2 prompts/cues), in 4/5 trials, as measured by data and observation.

Area of Need: Communication Development/Receptive Language

Baseline: Kaleb primarily plays with cause and effect toys and those that make noises or have buttons. He's not yet engaging in functional, symbolic, or pretend play. Play skills are a critical part in development of language, social interactions, and concepts.

Short-Term Objective: By November 2023, Kaleb will demonstrate use of toys/materials that contain multiple parts (e.g. stack rings, blocks, puzzles, baby dolls/figures [dressing/feeding/etc.], etc.), given maximum support (4+ prompts/cues), in 4/5 trials, as measured by data and observation.

Short-Term Objective: By March 2024, Kaleb will demonstrate use of toys/materials that contain multiple parts (e.g. stack rings, blocks, puzzles, baby dolls/figures [dressing/feeding/etc.], etc.), given moderate support (3-4 prompts/cues), in 4/5 trials, as measured by data and observation.

Short-Term Objective:

Progress Report 1: 11/9/2023

Summary of Progress: Objective 1 met.

Comment: Kaleb is able to stack rings (5) with a couple of prompts. He is also able to stack wooden beads onto a dowel with a couple of prompts. He takes the beads off and restarts.

Progress Report 2: 2/27/2024

Summary of Progress: Objective 2 met.

Comment: Kaleb engages with stacking rings, stringing beads, play food items, piano keys on a musical instrument, basic shapes in a shape sorter, touch/feel books with multiple pages and sensory elements given moderate prompting. Kaleb maintains a restricted interest in toys and prefers to hold/manipulate figurines but has expanded his play to a few additional items with adult support.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review Date:

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 11

By May 2024, when given a two objects to compare, Kaleb will determine if the objects are the same or different, independently, in 4 out of 5 opportunities, as measured by data and observation.

Area of Need: Communication Development/Receptive Language

Baseline: Kaleb is not yet demonstrating understanding of preschool level concepts, such as same/different, prepositions, or descriptive word [size, texture, shape, etc.].

Short-Term Objective: By November 2023, when given a two objects to compare, Kaleb will determine if the objects are the same or different, given moderate support (3-4 prompts/cues), in 4 out of 5 opportunities, as measured by data and observation.

Short-Term Objective: By March 2024, when given a two objects to compare, Kaleb will determine if the objects are the same or different, given minimal support (1-2 prompts/cues), in 4 out of 5 opportunities, as measured by data and observation.

Short-Term Objective:

Progress Report 1: 11/9/2023

Summary of Progress: Object not met.

Comment: Kaleb is able to determine if two objects are the same or different in 2 out of 5 opportunities with 3-4 prompts/

Progress Report 2: 2/28/2024

Summary of Progress: In progress.

Comment: Kaleb is able to describe an item by shape and texture including: circle, square, triangle, star, bumpy, smooth, ridges, rough, etc. but is not yet using the words "same" or "different" consistently when given two items to compare.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 12

By May 2024, Kaleb will use 2-3 words to make requests, comment, take a turn, and/or protest/reject objects or activities, with use of common vocabulary (i.e., pronouns, concepts, etc.), taught during structured language tasks, independently, for 4 of 5 trials as measured by SLP charting and observation.

Area of Need: Communication Development - Expressive Language

Baseline: Kaleb currently communicates using body language, gestures, and verbal language to communicate for some, but not all, pragmatic purposes.

Short-Term Objective: By November 2023, Kaleb will use 2-3 words to make requests, comment, take a turn, and/or protest/reject objects or activities, with use of common vocabulary (i.e., pronouns, concepts, etc.), taught during structured language tasks, moderate support (3-4 prompts/cues), for 4 of 5 trials as measured by SLP charting and observation.

Short-Term Objective: By March 2024, Kaleb will use 2-3 words to make requests, comment, take a turn, and/or protest/reject objects or activities, with use of common vocabulary (i.e., pronouns, concepts, etc.), taught during structured language tasks, given minimal support (1-2 prompts/cues), for 4 of 5 trials as measured by SLP charting and observation.

Short-Term Objective:

Progress Report 1: 11/9/2023

Summary of Progress: Objective met 1.

Comment: Kaleb will make request during the day. He will request for a highly preferred item (ducky, pepperoni, magnet tiles) and during breakfast, has been requesting for water. He will protest when he does not want to engage in activities he does not like,

Progress Report 2: 2/27/2024

Summary of Progress: Objective 2 met.

Comment: Kaleb will make requests, protests, and comments using 2-3 word phrases throughout the day given minimal prompting. Many requests and comments are spontaneous when involving special interests like favorite books, figurines, and circle time songs/books like the Big Green Monster.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review Date:

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 13 Added 10/23

By 5/2024, Kaleb will improve his tolerance to sensory input through his tactile system as demonstrated by his ability to tolerate touching various textures items (sticky, slimy, silky, etc) for 5 minutes or more, with or without preparatory deep proprioceptive input to his arms/hands in 4 out of 5 opportunities as documented by classroom teacher/staff charted data.

Area of Need: Fine Motor Development (Sensory Motor)

Baseline: Kaleb does not tolerate touching select textures due to possible tactile defensiveness.

Short-Term Objective: By 11/2023, Kaleb will improve his tolerance to sensory input through his tactile system as demonstrated by his ability to tolerate touching various textures items (sticky, slimy, silky, etc) for 1 minute or more, with or without preparatory deep proprioceptive input to his arms/hands in 4 out of 5 opportunities as documented by classroom teacher/staff charted data.

Short-Term Objective: By 3/2024, Kaleb will improve his tolerance to sensory input through his tactile system as demonstrated by his ability to tolerate touching various textures items (sticky, slimy, silky, etc) for 3 minutes or more, with or without preparatory deep proprioceptive input to his arms/hands in 4 out of 5 opportunities as documented by classroom teacher/staff charted data.

Short-Term Objective:

Progress Report 1: 11/9/2023

Summary of Progress: Object not met.

Comment: He tolerates touching paint, gel in a plastic bag, water beads in a plastic bag, and shaving cream (at the sink) for 20 seconds.

Progress Report 2: 2/28/2024

Summary of Progress: In progress.

Comment: With no prep (frontloading), he tolerates 1-3 minutes depending of the different texture:

- Shaving Cream less than a minute
- Water (gel) beads at least 3 minutes
- kinetic sand for 1 minute
- Sticky items (tape, stockers, foam beads) for 1 minute

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review Date:

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 14 added 10/23

By 5/2024, given setup and initial physical guidance of his hands towards materials on table, Kaleb will improve his bilateral coordination skills as demonstrated by his ability to independently string 5 beads (2" or smaller blocks, circle, and/or cylinder style beads) onto a flexible string in 4 out of 5 trials as documented by classroom teacher/staff charted data.

Area of Need: Fine Motor Development (Bilateral Coordination)

Baseline: Kaleb requires maximal physical assistance to string large beads onto a wooden dowel.

Short-Term Objective: By 11/2023, given setup and initial physical guidance of his hands towards materials on table, Kaleb will improve his bilateral coordination skills as demonstrated by his ability to independently string 5 bead (2" or smaller blocks, circle, and/or cylinder style beads) onto a wooden dowel in 4 out of 5 trials as documented by classroom teacher/staff charted data.

Short-Term Objective: By 3/2024, given setup and initial physical guidance of his hands towards materials on table, Kaleb will improve his bilateral coordination skills as demonstrated by his ability to independently string 5 bead (2" or smaller blocks, circle, and/or cylinder style beads) onto a pipe cleaner in 4 out of 5 trials as documented by classroom teacher/staff charted data.

Short-Term Objective:

Progress Report 1: 11/14/2023

Summary of Progress: Objective 1 met.

Comment: Given setup and initial physical guidance of his hands towards materials on table, Kaleb will improve his bilateral coordination skills as demonstrated by his ability to independently string 5 bead (2" or smaller blocks, circle, and/or cylinder style beads) onto a wooden dowel in 4 out of 5 trials. Kaleb holds onto the wooden dowel and will place a bead onto the dowel.

Progress Report 2: 2/29/2024

Summary of Progress: Annual goal met.

Comment: Kaleb is able to independently string 5 beads beads with a pipe cleaner in 4 out of 5 trials.

Given flexible string with a firm longer flexible end, his able to bead 5 2" inch or smaller in 4 out 5 trials.

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments:



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Name: Xiong, Kaleb

DOB: 3/13/2020

Measurable Annual Goal # 15 (AdPE #1)

By May 9, 2024, Kaleb will demonstrate the ability to bounce and catch a playground ball in a reciprocal exchange with a partner, 6 feet away, for 10 repetitions, 3 out of 5 attempts, as measured by teacher observation and charting.

Area of Need: Gross Motor (OBJECT CONTROL)

Baseline: Kaleb will bounce a playground ball 1-2 feet in front of himself to a partner. He will catch a ball bounced directly into his hands from 3 feet.

Short-Term Objective: By February 9, 2024, Kaleb will demonstrate the ability to bounce and catch a playground ball in a reciprocal exchange with a partner, 4 feet away, for 5 repetitions, 3 out of 5 attempts, as measured by teacher observation and charting.

Short-Term Objective: By April 9, 2024, Kaleb will demonstrate the ability to bounce and catch a playground ball in a reciprocal exchange with a partner, 6 feet away, for 5 repetitions, 3 out of 5 attempts, as measured by teacher observation and charting.

Short-Term Objective:

Progress Report 1: 2/23/2024

Summary of Progress: Kaleb has not met this objective yet,

Comment: Kaleb bounced the playground ball to a partner at 3-4 feet. He does not catch it yet. He will roll it back and forth with a partner with prompting.

Progress Report 2:

Summary of Progress:

Comment:

Progress Report 3:

Summary of Progress:

Comment:

Goal: Annual Review **Date:**

Goal Met Yes No

Comments: